Erasmus+
Enriching lives, opening minds.

BLENDED INTENSIVE PROGRAM (BIP)





INTERPROFESSIONAL SIMULATION

FOR FUTURE EDUCATION IN HEALTH CARE PROFESSIONAL

FUNCHAL - MADEIRA | PORTUGAL

23 NOVEMBER - 10 DECEMBER 2026



- Virtual component: 23 november | 10 december
- Presencial component: 30 november to 4 december
  Funchal - Madeira



Tallinn Health University of Applied Sciences
Univerza v Mariboru
Escola Superior de Enfermagem S. José de Cluny
vives University of Applied Sciences
FH Campus Wien

WELCOME

We are pleased to welcome you to the Blended Intensive Programme (BIP) ***Interprofessional Simulation for Future Education in Health Care Professionals***. This international programme brings together students and lecturers from partner institutions in Austria, Belgium, Estonia, Portugal, Slovenia, and Ukraine, creating a dynamic environment for interprofessional, collaborative, and intercultural learning.

This BIP is supported by the **Erasmus+ Programme** of the **European Union**, promoting international cooperation, mobility, and innovative learning in higher education.

The BIP combines a virtual component with a five-day physical component held on Madeira Island, Portugal. The virtual component includes activities on 23 November and 10 December 2026, while the physical component takes place from 30 November to 4 December 2026.

The programme is centred on intensive, interprofessional, and internationally oriented simulation-based education. Its pedagogical approach places interdisciplinary and cross-cultural collaboration at the core of the learning experience, reflecting the increasingly complex and collaborative nature of contemporary healthcare practice.

Throughout the programme, participants will engage in simulation-based learning experiences addressing both technical and non-technical skills essential to safe and effective interprofessional practice. Technical skills will be developed through scenarios involving cardiopulmonary resuscitation, trauma assessment and management, and anaphylaxis, while non-technical skills will be explored through challenging situations such as communicating bad news and de-escalating and managing aggressive behaviour. Different healthcare disciplines, clinical contexts, and care settings will be integrated throughout the simulation activities, providing participants with exposure to a broad range of professional perspectives and clinical realities.

Participants will also have the opportunity to experience advanced simulation environments and innovative educational technologies. Part of the programme will take place in an advanced simulation centre located within a hospital setting, providing a highly realistic environment for clinical simulation. Virtual reality will also be integrated into selected scenarios, allowing participants to explore the potential of immersive technologies in healthcare education and simulation-based learning.

A distinctive feature of the BIP is the opportunity to experience simulation from different perspectives. Students will progressively move from active participation in simulation scenarios towards taking a facilitator role, while lecturers will contribute their expertise to scenario development, facilitation, debriefing, and shared reflection on simulation-based education. This collaborative approach promotes mutual learning and the exchange of educational practices across institutions and countries.

Beyond the scientific and educational programme, the BIP is also an opportunity to experience the international and cultural dimension of Erasmus+. During their stay, participants will have the opportunity to discover Madeira, its unique landscapes, culture, and hospitality, while building connections with colleagues from different countries and professional backgrounds.

The BIP therefore offers students and lecturers an opportunity to strengthen international professional networks, develop intercultural and interprofessional competencies, exchange perspectives across healthcare and educational contexts, explore innovative approaches to simulation-based education, and contribute to an international community of practice.

We look forward to welcoming you to Madeira for an inspiring programme of simulation, innovation, collaboration, and shared learning!

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General information about the BIP

BIP number: 2025-1-PT01-KA131-HED-000328828-1

- **Program:**
  - Physical component: November 30 to December 4, 2026
  - Virtual component: November 23 and December 10, 2026

- **Venues:**
  - **ESESJC** – Escola Superior de Enfermagem de São José de Cluny, Rampa da Quinta de Sant'Ana, n.º 22, 9050-535 Funchal | https://www.esesjcluny.pt/ | Google Maps
  - **CSCM** – Centro de Simulação Clínica da Madeira, Hospital Dr. Nélio Mendonça, Avenida Luís de Camões, n.º 57, 9004-514 Funchal | https://www.sesaram.pt/cscm | Google Maps

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1. Introduction to BIP

A Blended Intensive Programme (BIP) is an Erasmus+ learning format that combines a physical component with a virtual component, bringing together participants from different higher education institutions to engage in collaborative, international, and innovative learning experiences.

Within this framework, our BIP is designed as an international, interprofessional, and practice-oriented learning experience, using simulation as a common learning environment for students and lecturers from different countries, institutions, and healthcare backgrounds.

Through a combination of simulation-based learning, clinical scenarios, structured reflection, debriefing, and immersive technologies, participants will have the opportunity to connect theoretical knowledge with clinical practice in safe and controlled learning environments. The programme places particular emphasis on the development of clinical reasoning, communication, teamwork, decision-making, and both technical and non-technical skills essential to contemporary healthcare practice.

Working in international and interprofessional teams is a central element of the programme. Shared training sessions and simulation experiences encourage participants to learn from different professional and cultural perspectives, strengthening collaboration, mutual understanding, and team cohesion.

In line with the broader objectives of Erasmus+, the BIP promotes international and intercultural collaboration, inclusion and respect for diversity, active participation, and the meaningful integration of digital and innovative learning approaches. By bringing together different professional, educational, and cultural perspectives, the programme encourages participants to engage actively in their learning and to develop competencies for increasingly diverse and complex healthcare environments.

Main topics and learning activities include:

- Applying structured clinical reasoning and communication tools to support clinical decision-making, critical thinking, and reflective practice. *Examples include ISBAR, ABCDE, and clinical reasoning algorithms.*
- Developing and practising essential technical and non-technical skills through realistic interprofessional simulation scenarios.
- Developing debriefing and reflective practice skills, enabling participants to:
    - critically reflect on their own experiences and performance;

    - provide and receive constructive feedback;
    - progressively develop the skills required to facilitate basic simulation activities and debriefing.
- Exploring immersive Virtual Reality (VR) and its pedagogical potential in simulation-based healthcare education.
- Developing communication and other non-technical skills in challenging clinical situations, including:
    - breaking bad news, using structured approaches such as SPIKES;
    - de-escalation and management of aggressive behaviour, including verbal de-escalation strategies, recognition of early signs of agitation, team safety, and non-threatening communication and posture.

Simulation activities will take place in the ESESJC simulation facilities and at the CSCM Advanced Simulation Centre, located within a hospital setting, providing participants with different levels of realism and immersion. These environments offer psychologically and physically safe spaces where participants can practise, make decisions, learn from experience, and reflect on their performance under the guidance of experienced lecturers and facilitators.

Structured briefing and debriefing are integral components of the learning process, providing opportunities to analyse clinical reasoning and team performance, identify areas for improvement, consolidate learning, and facilitate the transfer of knowledge and skills to future professional practice.

The international, intercultural, and interprofessional nature of the BIP adds an important dimension to the simulation experience. By working alongside colleagues from different countries, institutions, disciplines, and educational backgrounds, participants are encouraged to exchange perspectives, learn from one another, and approach clinical situations with greater flexibility, cultural awareness, and openness to collaboration.

Through this combination of simulation, reflective practice, digital innovation, interprofessional learning, and international collaboration, the BIP aims to support participants in developing the competencies needed to contribute effectively, responsibly, and collaboratively to evolving healthcare environments.

2. Learning Approach

Objectives and description

The main objective of this Blended Intensive Programme (BIP) is to foster the development of competencies in interprofessional healthcare education through innovative, simulation-based, and technology-enhanced learning approaches. By bringing together participants from different healthcare disciplines, institutions, and cultural backgrounds, the programme aims to promote collaborative learning, knowledge exchange, and the development of competencies required for effective interprofessional practice.

Participants will engage in the design, implementation, and evaluation of competency-based simulation scenarios addressing relevant challenges in healthcare education and practice. Particular emphasis will be placed on the development of effective briefing and debriefing skills, providing participants with opportunities to facilitate and experience structured reflection and feedback processes within small interprofessional groups.

The programme will integrate theoretical sessions with experiential and collaborative learning activities, including simulation-based education and immersive Virtual Reality (VR) experiences. The use of innovative digital technologies will enable participants to explore new educational approaches and critically reflect on their potential to enhance learning, engagement, teamwork, and clinical decision-making.

Through international and interprofessional collaboration, participants will strengthen key competencies in communication, teamwork, critical thinking, problem-solving, reflective practice, and collaborative decision-making. By the end of the programme, participants are expected to demonstrate an enhanced understanding of simulation-based education, debriefing methodologies, and the pedagogical application of Virtual Reality in healthcare education.

The BIP will also contribute to the development of participants' digital, intercultural, and interpersonal competencies, fostering European cooperation, the exchange of educational practices, and the creation of sustainable international networks in the field of healthcare education.

Methods and outcomes

The Blended Intensive Programme will adopt an innovative, learner-centred, and competency-based methodology that combines virtual learning activities with an intensive face-to-face

programme. The educational approach will be grounded in experiential, collaborative, and reflective learning, promoting active participation and meaningful interaction among participants from different healthcare disciplines, institutions, and cultural backgrounds.

The programme will integrate interactive theoretical sessions, interprofessional teamwork, case-based learning, simulation-based activities, immersive Virtual Reality (VR) experiences, and structured briefing and debriefing sessions. Participants will work collaboratively in international and interprofessional groups, taking part in realistic simulation scenarios and reflecting on their individual and team performance.

Particular emphasis will be placed on learning through experience and structured reflection. Participants will have opportunities to practise briefing and debriefing techniques, facilitate small-group discussions, provide and receive constructive feedback, and critically reflect on individual and team performance. Digital and immersive technologies will be used to enrich the learning experience and encourage participants to explore innovative approaches to healthcare education.

Virtual component – before and after

The virtual component will include two online sessions, one before and one after the physical mobility phase, delivered through Zoom Meeting using interactive and collaborative tools.

The first virtual session, on 23 November 2026, will serve as the BIP kick-off, introducing participants to the programme objectives, structure, and learning approach, while providing an opportunity to connect the international group. Partner institutions will share their perspectives and experiences of simulation-based education in their respective countries, promoting the exchange of practices and preparing participants for the physical component in Madeira.

The second virtual session (after the mobility, on 10 December 2026) will focus on reflection, feedback, knowledge sharing, and evaluation of the learning experience. These virtual sessions will ensure continuity throughout the BIP and promote collaborative learning, active participation, and interaction among participants.

Thematic focus

Its thematic focus includes the use of clinical reasoning tools, the application of Crisis Resource Management (CRM) principles, and the practice of debriefing skills. Participants are supported in acquiring and applying these skills through practice-orientated simulations using various interprofessional case studies. Briefings and debriefings, guided by tutors, offer opportunities to evaluate learning outcomes, identify areas for improvement, and explore further development possibilities.

In addition to participating in simulation sessions within the international team, students also have the opportunity to deepen their theoretical knowledge under the guidance of experienced faculty from ESESJC and the partner institutions.

Learning Management System (LMS)

Microsoft Teams will be used as the Learning Management System (LMS) and shared digital environment for the BIP. A dedicated BIP Team will bring together all participating students and lecturers from the partner institutions and will serve as the central space for sharing documents, learning materials, presentations, supporting resources, and relevant information throughout the programme.

The platform will support communication and collaboration between participants and the teaching and coordinating teams, providing access to relevant resources before, during, and after the physical component in Madeira. Participants will also be able to use this shared space to exchange materials, ideas, and resources related to the BIP activities.

All students and lecturers will receive an invitation by email to join the BIP Team. Participants are kindly requested to accept the invitation and ensure that they can access the platform before the first virtual session.

The simulation scenarios will not be made available to students in advance, in order to preserve the authenticity and learning objectives of the simulation experience. Supporting learning materials and resources relevant to the different topics and activities will be made available through Microsoft Teams. Students are encouraged to consult these materials as part of their preparation for the BIP activities.

The synchronous virtual sessions, scheduled for 23 November and 10 December 2026, will be held via Zoom. The Zoom access details are provided in this guide.

Together, Microsoft Teams and Zoom will support the blended structure of the BIP, facilitating communication, access to learning resources, and international collaboration throughout the programme.

3. Partner Institutions and Academic Team

The BIP brings together lecturers from partner institutions with expertise in interprofessional education, simulation-based learning, and healthcare education. Throughout the programme, participating lecturers will actively contribute to simulation activities, facilitation, briefing and debriefing, and the guidance of students during collaborative and interprofessional learning activities. This international teaching team promotes the exchange of expertise and educational practices across institutions, enriching the learning experience through diverse professional, academic, and cultural perspectives.

- University of Maribor | Slovenia
- Tallinn Health University of Applied Sciences | Estonia
- VIVES University of Applied Sciences | Belgium
- Wien University of Applied Sciences | Austria
- Ternopil National Medical University | Ukraine (To be confirmed - TBC)

University of Maribor | Slovenia

- A. Koželj

Tallinn Health University of Applied Sciences | Estonia

- T. Vaga
- S. Maasen

VIVES University of Applied Sciences | Belgium

- L. Glorieux

Wien University of Applied Sciences | Austria

- H. Beichler
- S. Stransky

4. ESESJC Coordinating Team

The BIP is coordinated and organised by the Escola Superior de Enfermagem de São José de Cluny (ESESJC – Nursing School of São José de Cluny), Madeira, Portugal.

The ESESJC team is responsible for the overall coordination of the programme and for supporting participants throughout the BIP.

Please feel free to contact the team below with any questions or requests for support before, during, or after the programme.

International Mobility Team

- T. Lourenço (*BIP Coordinator*)
- N. Souto
- S. Ornelas

Teaching Team

- N. Pimenta (*Pedagogical Coordinator*)
- D.Sousa

Communication and Image Office

• S. Góis

5. Programme Schedule

Virtual component (online)

The virtual component connects the different phases of the BIP and supports continuity throughout the learning experience. The first online session introduces the programme, promotes interaction among participants, and enables partner institutions to share perspectives on simulation-based education. The final online session provides an opportunity for reflection, knowledge sharing, and consolidation of the learning developed during the physical component.

- **Zoom**

Date	Time (CET)	Facilitators	Content	Participants
Monday, 23 November 2026	9:30 – 11:00	T. Lourenço D. Sousa N. Pimenta	Welcome, Introduction and Team Building	Students & lecturers
	11:00 – 12:30	D. Sousa P. Câmara	BIP Kick-off: Connecting Perspectives in Simulation-Based Education — Partner institutions share their perspectives and experiences of simulation-based education (10-minute presentation per institution).	**Students & lecturers** A. Koželj T. Vaga S. Maasen L. Glorieux H. Beichler S. Stransky
Thursday, 10 December 2026	9:30 – 11:00	T.Lourenço D. Sousa N.Pimenta	Reflection and Closing Session: From Experience to Practice — What do you take away from this experience? What are the key take-home messages?	**Students & lecturers** A. Koželj T. Vaga S. Maasen L. Glorieux H. Beichler S. Stransky

Physical Component

During the physical component, students will participate in five interprofessional simulation scenarios covering a range of clinical situations and combining technical and non-technical skills. Working in small international teams, students will rotate through the scenarios and engage in structured briefing, simulation, and debriefing activities facilitated by experienced healthcare professionals. This approach provides a safe and collaborative environment in which participants can apply clinical reasoning, communication, teamwork, and decision-making skills while learning from different professional and cultural perspectives.

Simulation scenarios and facilitators

Scenario	Topic	Venue	ESESJC / CSCM Facilitator	Professional Expertise of Facilitator	Lecture
Scenario 1	Cardiopulmonary Resuscitation (CPR)	CSCM	L. Jardim L. Gomes	Specialist Nurse in Medical and Surgical Care	A. Koželj (UM)
Scenario 2	Anaphylactic reaction	CSCM	D. Fernandes S. Vasconcelos	Specialist Nurse in Pediatrics; Specialist Nurse in Medical and Surgical Care	T. Vaga (TTK)
Scenario 3	Breaking bad news	CSCM & ESESJC	A. Pereira C. Fernandes	Specialist Nurse in Mental Health	L.Glorieux (VIVES)
Scenario 4	Trauma Assessment and Management	ESESJC	S. Ornelas E. Caldeira	Specialist Nurse in Medical and Surgical Care	S. Maasen (TTK)
Scenario 5	De-escalation and Management of Aggressive Behaviour	ESESJC	M. Santos G. Jardim	Specialist Nurse in Mental Health	H. Beichler & S. Stransky (HCW)

Programme

Date: Monday, 30 November, 2026
Venue: ESESJC

Time	Facilitators	Content	Room	Participant
9:00 – 10:00	T. Lourenço	Welcome and Introduction to the Physical Component	Pedagogia XXI	Students & lecturers
10:00 – 11:30	D.Sousa	Team-Building Activities	Pedagogia XXI	
11:30 – 12:30	S. Góis	ESESJC Campus Tour	Pedagogia XXI	
12:30 – 14:00		Lunch After Lunch: International Food from Participating Countries	Canteen Cafeteria	
14:00 – 16:00	R. Figueiredo T. Lourenço	**Lecturers:** Breaking Bad News De-escalation Management of Aggressive Behaviour	Amphitheatre	

Date: Tuesday, 1 December, 2026
Venue: CSCM (Hospital Nélio Mendonça)

Time	Facilitators	Content	Room	Participant
9:00 – 9:30	L. Jardim	CSCM visit	CSCM	Teams A, B & C
9:30 – 11:00	L. Jardim L.Gomes A. Koželj	Scenario 1	CSCM	Team A
	S. Vasconcelos D. Fernandes T. Vaga	Scenario 2	CSCM	Team B
	A. Pereira C. Fernandes L. Glorieux	Scenario 3	CSCM	Team C
11:00 – 11:30		Coffee Break	Cafeteria	Students & lecturers
11:30 – 13:00	L. Jardim L. Gomes A. Koželj	Scenario 1	CSCM	Team C
	S. Vasconcelos D. Fernandes T. Vaga	Scenario 2	CSCM	Team A
	A. Pereira C. Fernandes L. Glorieux	Scenario 3	CSCM	Team B
14:00 – 14:30	L. Jardim	CSCM visit	CSCM	Team D Team E
14:30 – 16:00	L. Jardim L. Gomes A. Koželj	Scenario 1	CSCM	Team D
	S. Vasconcelos D. Fernandes T. Vaga	Scenario 2	CSCM	Team E
16:00 – 17:30	L. Jardim L. Gomes A. Koželj	Scenario 1	CSCM	Team E
	S. Vasconcelos D. Fernandes T. Vaga	Scenario 2	CSCM	Team D

Date: Wednesday, 2 December, 2026
Venue: ESESJC

Time	Facilitators	Content	Room	Participant
9:00 – 10:30	V. Correia	Practical Session: Trauma Assessment and Management	Auditorium	Team A Team B
	A. Pereira C. Fernandes L. Glorieux	Scenario 3	Communication Room	Team D
	S. Ornelas E. Caldeira S. Maasen	Scenario 4	Amphitheatre	Team C
	G. Jardim M. Santos H. Beichler S. Stransky	Scenario 5	Hospital ward	Team E
10:30 – 11:00		Coffee Break	Cafeteria	All students
11:00 – 12:30	D. Sousa N. Pimenta	CPR with virtual reality	Room 6 (Terrace)	Team A Team B
	A. Pereira C. Fernandes L. Glorieux	Scenario 3	Communication Room	Team E
	S. Ornelas E. Caldeira S. Maasen	Scenario 4	Amphitheatre	Team D
	G. Jardim M. Santos H. Beichler S. Stransky	Scenario 5	Hospital ward	Team C
12:30 – 14:00		Lunch Break	Canteen	All students
14:00 – 17:00	C. Magalhães	Lecture – Virtual and Extended Reality in Health Education	Pedagogia XXI	Lecturers
14:00 – 15:30	V. Correia	Practical Session: Trauma Assessment and Management	Auditorium	Teams C, D & E
	S. Ornelas E. Caldeira S. Maasen	Scenario 4	Amphitheatre	Team A
	G. Jardim M. Santos H. Beichler S. Stransky	Scenario 5	Hospital ward	Team B

Time	Facilitators	Content	Room	Participant
15:30 – 16:00		Coffee Break	Cafeteria	All students
16:00 – 17:30	D. Sousa N. Pimenta	CPR with virtual reality	Room 6 (Terrace)	Teams C, D & E
	S. Ornelas E. Caldeira S. Maasen	Scenario 4	Amphitheatre	Team B
	G. Jardim M. Santos H. Beichler S. Stransky	Scenario 5	Hospital ward	Team A

Date: Thursday, 3 December, 2026

Time	Content	Venue	Participant
9:30	Cable car ride up Funchal-Monte	**Cable Car**	Students & lecturers
10:00 – 13:00	Cultural Activity: Discovering Monte	**Monte Village** **Monte Palace Tropical Garden**	Students & lecturers
13:00	Cable car ride down Monte- Funchal	**Cable Car**	Students & lecturers
19:30	Farewell Dinner	**Forte de São Tiago** **(Old Town Funchal)**	Students & lecturers

***** We are exploring sponsorship opportunities to cover the costs of the cable car ride and the visit to Monte Palace Tropical Garden. If sponsorship cannot be secured, participants will be responsible for covering their own tickets.

Date: Friday, 4 December, 2026
Venue: ESESJC

Time	Facilitators	Content	Room	Participant
10:00 – 12:00	T. Lourenço D. Sousa N. Pimenta	Group Work: Reflecting on the Simulation Experience	Pedagogia XXI	Students & lecturers
12:00 – 12:30	T. Lourenço D. Sousa N. Pimenta	BIP Summary and Closing Session	Pedagogia XXI	Students & lecturers

6. Student Team

Throughout the BIP, students will remain in the same internationally composed team, bringing together participants from different partner institutions and countries. Working consistently within the same team will provide opportunities to get to know one another, share different perspectives, learn from each other, and build on each team member's strengths throughout the BIP experience.

During the simulation activities, students will work primarily within their assigned teams. For selected presentations, practical activities, and scenario training sessions, teams will work together in larger groups (Teams A & B; Teams C, D & E). During the social and cultural activities, all student teams will come together, providing further opportunities for interaction and intercultural exchange.

Students are kindly requested to bring their clinical uniforms to wear during the simulation activities.

Team	Students (institution, country)
Team A	Austria Estonia Belgium Slovenia Portugal Ukraine (TBC)
Team B	Austria Estonia Belgium Slovenia Portugal
Team C	Austria Estonia Ukraine (TBC) Slovenia Portugal
Team D	Austria Estonia Belgium Slovenia Portugal
Team E	Austria Slovenia Slovenia Belgium Portugal

7. ECTS Accreditation, Assessment and Certification

The BIP corresponds to 3 ECTS credits, in accordance with the European Credit Transfer and Accumulation System (ECTS). Successful completion of the programme requires active participation in both the virtual and physical components and engagement in the proposed learning activities.

Attendance will be recorded throughout the BIP activities. Students are expected to participate actively in both the virtual and physical components of the programme, as attendance and active participation are required for successful completion of the BIP and the award of 3 ECTS.

The BIP will not be assigned a numerical grade. Upon successful completion of the programme, the result will be recorded as “Pass”.

At the end of the BIP, students who successfully complete the programme will receive a Certificate of Attendance (CoA) and a Transcript of Records (ToR), issued by ESESJC, confirming their participation, the successful completion of the programme, and the award of 3 ECTS credits. These documents may be used by the students’ home institutions for formal recognition of the mobility and its learning outcomes.

8. Cultural and Social Programme

The BIP includes a social and cultural programme designed to complement academic activities and promote informal interaction and intercultural exchange among participants.

On Monday, 30 November, participants are invited to share traditional food and drinks from their home countries during an international gathering at ESESJC.

On Thursday, 3 December, participants will visit Monte and have the opportunity to discover some of Madeira's landscape and cultural attractions, followed by a cable car ride to Funchal city centre. In the evening, a farewell dinner will take place at "Forte de São Tiago", in Funchal Old Town, bringing together students and lecturers for a final opportunity to celebrate the shared BIP experience in an informal and convivial setting.

Further practical information and details about cultural, social and leisure activities will be provided in the BIP **Welcome Guide** before the mobility.

9. Final Remarks

On behalf of the BIP Coordinating Team at ESESJC, we would like to warmly thank all students, lecturers, and partner institutions for their commitment, collaboration, and enthusiasm in making this international programme possible.

The Coordinating Team is available to support you before, during, and after the BIP. Please do not hesitate to contact us with any questions, suggestions, or support needs.

We wish you an excellent BIP filled with learning, simulation, collaboration, intercultural exchange, and meaningful international connections. We hope you enjoy this shared experience and take home new knowledge, new perspectives, new professional connections, and unforgettable memories of Madeira.

Welcome to Madeira! / Bem-vindos à Madeira!

The BIP Coordinating Team – ESESJC